

CHILDREN'S ADMINISTRATION
Child Health and Education Tracking
SCREENING REPORT

				SCREENING COMPLETION DATE	
CHILD'S IDENTIFYING INFORMATION					
CHILD'S NAME			DATE OF BIRTH		SEX <input type="checkbox"/> Male <input type="checkbox"/> Female
CHILD'S CAMIS PERSON ID			CHILD'S CAMIS CASE NUMBER		
IS THE CHILD LEP <input type="checkbox"/> Yes <input type="checkbox"/> No		PRIMARY LANGUAGE		IS THE CHILD NATIVE AMERICAN <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Status Pending	
CHILD'S ETHNICITY				DATE OF PLACEMENT	
TYPE OF PLACEMENT <input type="checkbox"/> Foster Care <input type="checkbox"/> Relative Caregiver <input type="checkbox"/> Other:					
SCREENING SPECIALIST			DCFS SOCIAL WORKER		
PHYSICAL HEALTH DOMAIN					
DATE WELL CHILD EXAM COMPLETED	DATE WELL CHILD EXAM SCHEDULED	PROVIDER'S NAME		PROVIDER'S TELEPHONE NUMBER	
WELL CHILD EXAM RESULTS AND RECOMMENDATIONS					
OTHER SIGNIFICANT MEDICAL INFORMATION					
DATE DENTAL EXAM COMPLETED	DATE DENTAL EXAM SCHEDULED	PROVIDER'S NAME		PROVIDER'S TELEPHONE NUMBER	
DENTAL EXAM RESULTS AND RECOMMENDATIONS/SIGNIFICANT INFORMATION					
DEVELOPMENTAL DOMAIN					
The Denver Developmental Screening Test is used to screen infants for potential developmental problems in four areas: gross motor, language, fine motor-adaptive, and personal-social.					
<input type="checkbox"/> Denver II (0 through 5 months of age)			Date Administered:		
Age at administration: (in weeks) If adjusted for age (test) check here <input type="checkbox"/> Adjusted age in weeks:					
IDENTIFIED DELAY AND CAUTION ITEMS					

DEVELOPMENTAL STRENGTHS/CONCERNS			
REASON FOR DENVER II NON-COMPLETION <input type="checkbox"/> Age of Child <input type="checkbox"/> Other:			
Ages and Stages Questionnaire (ASQ) is a screening system used to identify young children who may need a developmental evaluation. Ages and Stages is divided into five developmental areas: communication, gross motor, fine motor, problem solving, and personal-social.			
<input type="checkbox"/> Ages and Stages Questionnaire (ASQ) (6 to 60 months of age)		Date Administered:	
AGE AT ADMINISTRATION	WHICH ASQ USED	<input type="checkbox"/> Corrected for premature birth	
<u>DEVELOPMENTAL AREAS</u> Communication Gross Motor Fine Motor Problem Solving Personal-social	<u>NO APPARENT CONCERNS</u> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<u>POSSIBLE CONCERNS</u> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
ASQ RESULTS			
DEVELOPMENTAL STRENGTHS/CONCERNS			
REASON FOR ASQ NON-COMPLETION			
Infant Toddler Early Intervention Program (ITEIP) referral <input type="checkbox"/> Yes <input type="checkbox"/> No			Date of Referral:
EDUCATIONAL DOMAIN			
Educational Records	RECEIVED <input type="checkbox"/> Yes <input type="checkbox"/> No	AWAITING RECORDS REQUESTED ON	GRADE LEVEL
DOES CHILD HAVE CURRENT:		RECEIVED YES NO	
<input type="checkbox"/> Individual family service plan (IFSP)		<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> Individual Education Program (IEP)		<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> 504 plan (special accommodations)		<input type="checkbox"/> <input type="checkbox"/>	

EDUCATIONAL STRENGTHS/CONCERNS	
REASON FOR NON-COMPLETION <input type="checkbox"/> School vacation <input type="checkbox"/> Awaiting records requested on <input type="checkbox"/> Unable to locate school <input type="checkbox"/> Child is not school age <input type="checkbox"/> School age child not in school	
EMOTIONAL/BEHAVIORAL	
<input type="checkbox"/> CBCL 1 ½ - 5 years or <input type="checkbox"/> CBCL 6 – 18 years	The Child Behavior Checklist (CBCL) 1 ½ - 5 years obtains parents' ratings of 99 problem items plus descriptions of problems, disabilities, what concerns parents most about their child, and the best things about the child. <hr/> The CBCL 6 – 18 years obtains reports from parents, other close relatives, and/or guardians regarding children's competencies and behavioral/emotional problems.
SCREENING RESULTS (Insert ASEBA Narrative)	
<input type="checkbox"/> C-TRF 1 ½ - 5 years or <input type="checkbox"/> TRF 5 – 18 years	The Caregiver Teacher's Report Form (C-TRF) obtains ratings by daycare providers and teachers on 99 items, plus descriptions of problems, disabilities, what concerns the respondent most about the child, and the best things about the child. <hr/> The Teacher's Report Form (TRF) is designed to obtain teachers' reports of children's academic performance, adaptive functioning and behavioral/emotional problems.
SCREENING RESULTS (Insert ASEBA Narrative)	
<input type="checkbox"/> YSR 11 – 18 years	The Youth Self-Report (YSR) is designed to obtain 11 to 18 year olds' reports of their own competencies and problems in a standardized format.
SCREENING RESULTS (Insert ASEBA Narrative)	
<input type="checkbox"/> ASQ-SE 6 mo – 60 mo	Parents/caregivers complete the Ages and Stages Questionnaires – Social Emotional (ASQ-SE) which provides information about a child in the personal-social arena; self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people.
SCREENING RESULTS	

EMOTIONAL/BEHAVIORAL STRENGTHS/CONCERNS
REASON FOR NON-COMPLETION OF CBCI/YSR/TRF/C-TRF/ASQ DOMAIN

SUMMARY OF CHILD HEALTH AND EDUCATION TRACKING DOMAINS

NAME OF CHILD	DATE OF BIRTH
SCREENING SPECIALIST	STAFFING DATE

SUMMARY OF DOMAINS

PHYSICAL
DEVELOPMENTAL
EDUCATIONAL
EMOTIONAL/BEHAVIORAL
CONNECTIONS